

Name: _____ Unit 6 Week 5

Weekly Homework June 8 - June 12

	Writing/Grammar	Reading
Monday	Use the letters to create words.	Read weekly word list with an adult.
Tuesday	Practice writing high frequency words.	Read the words you created to an adult.
Wednesday	Grammar Practice: Exclamations	Read a story to an adult.
Thursday	Phonic Practice: Decode the words on the list.	Read the words and the sentences with an adult.
Friday	Return packet to school!	

Weekly Word Lists:

Words to Read

Help your child build their fluency by reading the list of words below. Allow your child to point to the word and say it out loud. If your child cannot read the word, have them point and repeat as you read them.

I	am	the	little
to	a	have	is
we	my	like	he
me	with	she	see
look	they	you	of
are	that	do	one
two	three	four	five
here	go	from	yellow
green	blue	what	said
was	where	come	

Words to Talk About

Have students tell you about the words and how we are using them in the classroom.

architect	plumbers	landscapers
electricians	painters	movers

Writing practice: Use the letters below to make words of your own.

b r s t l n e a i

Practice writing high frequency words: they, for, two, and blue

they	they		
for	for		
two	two		
blue	blue		

Words to Read

Students should be able to read the words and the sentences below.

red Meg skip they went to
end next log she he here am
hid little like come hot you

Sentences to Read

They went to the end of the bus.

The little box is yellow and red.

They can see the bug on the rug.

Come to the camp with me.

Meg can skip on the mat next to Max.

Grammar Practice

Exclamations:

Fix the sentences by adding an uppercase letter and exclamation points.

wow, that is a big cat

this is the best pizza ever

I got a 100 on the test

did you see how big the bear is

Phonics Practice

Decoding words: say the sounds in the words below.

slid grab flag hand stop

brag must glad clap from